

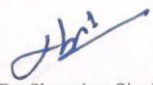
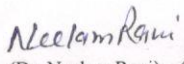
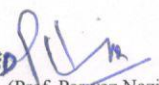
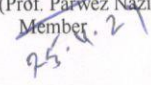

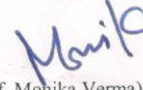
**Learning Outcome based Curriculum Framework
(LOCF)**

Synopsis & Syllabus

**Ph.D. Course Work in History & Archaeology
2023-24**



**Department of History & Archaeology
Chaudhary Devi Lal University
Sirsa, Haryana- 125055**

 (Dr. Shatrueet Singh) Member
 (Dr. Neelam Rani) Member
NOT ATTENDED
 (Prof. Ashish Dahiya) Member
 (Prof. Parwez Nazir) Member
 (Prof. J. S. Dhankhar) Member
 (Prof. Mohika Verma) Convener

SCHEME OF EXAMINATION

As per Learning Outcome based Curriculum Framework (LOCF)

2023- 2024)


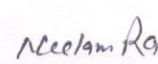




The entire course will be of One Semester (6 months) course. Each student should have to earn a minimum of **12 credits** over the entire course.

Sem.	Course Code	Nomenclature of Course	Theory Marks (End semester examination)	Internal Assessment	Maximum Marks	Hours/ Week	Credits L+T+P
1st	PhD/H&A/1/701	Approaches and Debates in History	70	30	100	4	4
	PhD/H&A/1/701	Sources of Indian History	70	30	100	4	4
	-----	Research Methodology	As Per MOOCs				
	-----	Research and Publication Ethics (RPE)	As Per MOOCs				

Note: It shall be mandatory for all research scholars joining the Ph.D. Programme to complete their Research or Publication Ethics and Research Methodology course through MOOCs available on SWAYAM portal.

Programme Specific Outcomes

- PSO1 : Learn and understand philosophy of History
- PSO2 : One may acquaint with the origin, evolution and development of History.
- PSO3 : One may also acquaint with the contribution of philosophers.
- PSO4 : The students would understand the writing of objective History, its methods and sources.
- PSO5 : Students also get the basic knowledge about the uses of Computer Applications in History.

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 (Dr. Neelam Rani) Member
 (Prof. Ashish Dahiya) Member
 (Prof. Parwez Nazir) Member
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Ph.D. Course Work History & Archaeology

PhD/H&A/1//701

Approaches and Debates in History

Course outcome:-

- CO1 : Developed their ability to assess critically historical analysis and argument, past and present.
- CO2 : Gained an awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker.
- CO3 : Gained insight into how historical arguments have been and are made become aware of historiographical traditions outside the West.
- CO4 : Had the opportunity to think reflexively about the nature of the historical enterprise within society.

Max. Marks : 100
End Term Exam : 70
Internal Assessment : 30
Duration of the Exam : 3 Hrs.

Note: For end term examination, the examiner is required to set 9 questions in all. The first question will be compulsory consisting of five short answer questions (2 marks each) (2x5=10 marks) covering the entire syllabus in addition, eight more questions will be set unit wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All units will carry equal marks (15 Marks Each).

Unit-I

Modern Approaches in History

- A. Dialectical Idealistic: Georg Wilhelm Friedrich Hegel;
- B. Positivist: Auguste Comte;
- C. Marxist: Karl Marx;
- D. Annals History writing;
- E. Gender History writing.

Unit-II

Modern Indian Approaches in History-1

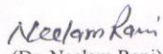
- A. Colonial History Writing;
- B. Nationalist History Writing;
- C. Marxist History Writing.

Unit-III


Modern Indian Approaches in History-2


- A. Communalist History Writing;
- B. Cambridge School;
- C. Subaltern School;


(Dr. Shatrujeet Singh)
Member


(Dr. Neelam Rani)
Member


(Prof. Ashish Dahiya)
Member


(Prof. Parwez Nazir)
Member


(Prof. J. S. Dhankhar)
Member


(Prof. Monika Verma)
Convener

Unit-IV

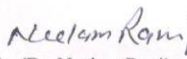
Major Debates in History


- A. Rise of Feudalism;
- B. Rise of Capitalism;
- C. Origin of Nationalism;
- D. Rise of Imperialism;
- E. Periodization.


Suggested Readings:

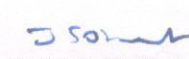
- Anthias, Floya and Nira Yuval-Davis, 1975, *Woman, Nation, State*, Basingstoke, Macmillan and New York St. Martin's Press.
- Bentley, Michael, 1997, *Companion to Historiography*, London Routledge.
- Bottomore, Tom, 1972, *Theories of Modern Capitalism*, New Delhi.
- Boyd, Kelly (ed.), 1985, *Encyclopaedia of Historians and Historical Writings*, Vols. I and II, London/Chicago, Fitzroy Dearborn Publishers.
- Burke, Peter, 2001, *Perspectives of Historical Writing*, 2nd Edn. Cambridge, Polity Press.
- Chaube, Jharkhande, 1999, *Itihaas-Darshan*, Varanasi, Vishwavidyalaya Prakashan.
- Guha, Ramchandra, 1998, *Environmentalism: A Global History*, New Delhi, Oxford University Press.
- Hilton, Rodney (ed.), 2008, *Samantwaad Se Punjiwaad Mein Sankraman*, Delhi Granth Shilpi.
- Hobsbawm, Eric. J, 2008, *Itihaskar Ki Chinta*, Delhi Granth Shilpi.
- Hughes, J. Donald, 2006, *What is Environmental History?* Cambridge/Malden Polity Press.
- Landes, Joan B., 1988, *Women and the Public sphere in the Age of the French Revolution*, Ithaca, NY, Cornell University Press.
- Marwick, Arthur, 1970, *The Nature of History*, Macmillan, London.
- Mukhia, Harbans, 2000, *The Feudalism Debate*, New Delhi, Manohar.
- Owen, Roger and Bob Sutcliffe (eds.) 1972, *Studies in the theory of Imperialism*, London, Longman.
- Porter, Andrew, 1994, *European Imperialism, 1860-1914*, Basingstoke & London, The Macmillan Press.
- Sarkar, Sumit, 1997, *Writing Social History*, Oxford University Press, Delhi
- Sreedharan, E., 2000, *A Textbook of Historiography 500 BC to AD 2000*, Orient Longman, Delhi.
- Verma, Lal Bahadur, 1984, *Itihaas Ke Bare Mein*, New Delhi, Prakashan Sansthan



(Dr. Shatrujeet Singh)
Member


(Dr. Neelam Rani)
Member


(Prof. Ashish Dahiya)
Member


(Prof. Parwez Nazir)
Member


(Prof. J. S. Dhankhar)
Member


(Prof. Monika Verma)
Convener

NOT ATTENDED

PhD/H&A/1//702
Sources of Indian History

Course outcome:-

- CO1 : The course helps the students in order to know the importance of sources of History in general in writing history.
- CO2 : This course helps the students in order to know the sources, period/age wise i.e. ancient, medieval and modern.
- CO3 : This course helps the students in order to know that no authentic history can be written without sources.

Max. Marks : 100
End Term Exam : 70
Internal Assessment : 30
Duration of the Exam : 3 Hrs.

Note: For end term examination, the examiner is required to set 9 questions in all. The first question will be compulsory consisting of five short answer questions (2 marks each) (2x5=10 marks) covering the entire syllabus in addition, eight more questions will be set unit wise comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All units will carry equal marks (15 Marks Each).

Unit-I

Archaeological Sources

- A. Stone Tools;
- B. Pottery;
- C. Coins;
- D. Inscription.

Literary Sources

- A. Vedic Literature;
- B. Epics; Puranas;
- C. Arthashastra;
- D. Buddhist and Jain Sources.

Unit-II

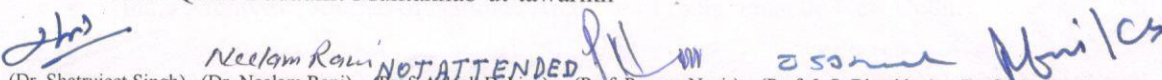
Biographies and Foreign Accounts

- A. Harsacharita;
- B. Rajtaringini;
- C. Megasthenes;
- D. Al Beruni;
- E. Francois Bernier;
- F. Ibn Batuta.

Unit-III

Sources of Medieval India

- A. Minhaj-us-Siraj: Tabaqat-i-Nasiri;
- B. Ziauddin Barani: Fatwa-i-Jahandari;
- C. Babur: Tuzak-i-Baburi;
- D. Abul Fazal: Akbar Nama (3 Vols).
- E. Abdul Qadir Badauni: Muntakhab-ut-tawarikh


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NOT ATTENDED

Unit-IV

Sources of Modern India

- A. Archival Records;
- B. Private Papers: Officials and non-officials;
- C. Newspapers and Periodicals;
- D. Oral Tradition.

Suggested Readings:

- Sankalia, H.D., 1964, Stone Age Tools, their Techniques and Uses.
- Ramesh, K.V., Indian Epigraphy.
- Sircar, D.C., 1965, Indian Epigraphy, Delhi.
- Puri, B.N., India as Described by Early Greek Writers.
- Majumdar, R.C., 1960, Classical Accounts of India, Calcutta.
- Pargiter, F.E., 1922, Ancient Indian Historical Tradition, London.
- Winternitz, M., 1963-67, History of Indian Literature 3 Vols, New Delhi.
- Law, B.C., India as Described in the Early Texts of Buddhism and Jainism.
- Siraj, Minhaj-us, 1897, Tabaqat-i-Nasiri, (Eng. Tr.H.G. Revert 2 Vols.) Calcutta.
- Siraj, Minhaj-us, 1969, Tabaqat-i-Nasiri, (Eng. Tr.H.G. Revert 2 Vols.) republished, New Delhi.
- Birani, Ibn-i-Hasan, Maqalat-i-Barani-Karachi, (N.D.).
- Elliot, Sir H.M. & J. Dowson, 1867-77; History of India as Told by its Own Historians, 8 vols. London.
- Majumdar, R.C., 1970, 'Indian Historiography: Some Recent Trends' in S. P. Sen (ed.) Historians and Historiography in Modern India, Bombay.
- Mukhia, Harbans, 1976, Historians and Historiography during the Reign of Akbar, New Delhi.
- Ashraf, K.M., 1969, Life and Condition of the People of Hindustan, New Delhi.
- Elphinstone, M., 1889, History of India, London.
- Mahdi Hussain, 1957, Critical Study of the sources for the History of India (1320-1526), Islamic Culture vol. XXXI, No. I, Hyderabad.
- Nizami, K.A., 1974, Some Aspects of Religion and Politics in India during the Thirteen Century, 2nd ed. Delhi.
- Nizami, K.A., 1966, Studies in Medieval Indian History and Culture, Allahabad.
- Nizami, K.A., 1981, Supplement to Elliot and Dowson's History of India Vols. II & III, Delhi.
- Rizvi, S.A.A., 1955, Khalji Kaleen Bharat, Aligarh Muslim University, Aligarh.
- Rizvi, S.A.A., 1956, Adi Turk Kaleen Bharat, Aligarh Muslim University, Aligarh.
- Rizvi, S.A.A., 1957, Tughlaq Kaleen Bharat, Aligarh Muslim University, Aligarh.
- Rizvi, S.A.A., 1958, Uttar Taimer Kaleen Bharat, Aligarh Muslim University, Aligarh.
- Rizvi, S.A.A., 1959, Uttar Taimer Kaleen Bharat, Vol. 2, Aligarh Muslim University, Aligarh.
- Rizvi, S.A.A., 1960, Babur Kaleen Bharat, Aligarh Muslim University, Aligarh.
- Rizvi, S.A.A., 1961, Mughal-Kaleen Bharat, Vol. I, Aligarh Muslim University, Aligarh.
- Rizvi, S.A.A., 1962, Humayun Kaleen Bharat, Aligarh Muslim University, Aligarh.
- "India Archives", Journal of National Archives of India, Janapth, New Delhi.

(Dr. Shatrueet Singh)
Member

(Dr. Neelam Rani)
Member

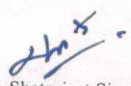
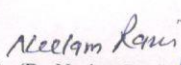
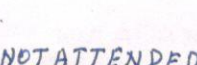

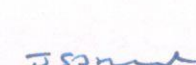
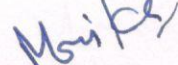
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Member

(Prof. J. S. Dhankhar)
Member

(Prof. Monika Verma)
Convener

- Census Reports, 1881-1941.
- Settlements Reports of different Districts.
- Districts Gazetteers of the Colonial Period.
- Contemporary News papers and Periodicals.
- Oral Transcripts of Interview with Eminent Personalities, N.M.M.L. Teen Murti House, New Delhi.
- Private Papers of Eminent Personalities, N.M.M.L. Teen Murti House, New Delhi.
- Transfer of Power Vol.I,II,III,IV H.M.S.O. London.
- Towards Freedom, ICHR, New Delhi.
- Reports of Various Commissions appointed by British Indian Govt.
- Reports of various Important Political Cases.
- Reports of I.N.A. Trial Cases.

 (Dr. Shatrueet Singh) Member
 (Dr. Neelam Rani) Member
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